

RHE Curriculum Learning Statements Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Myself and others (What's your favourite fairy-tale?) Children are taught to identify the emotions through The Colour Monster story, discussions and role-play. Language around emotion is modelled throughout the setting by all staff. Children explore empathising with others through reading How to fill a bucket? The children then have continuous provision tasks throughout the setting to explore how to be a 'bucket filler.' This language is then used in the setting daily. I can recognise and regulate my own emotions. I can recognise and empathise with the emotions of others.	Family Networks What changes in our environment can you see? Children will have drawn several different self-portraits as well as pictures of their families using a range of arts and crafts materials. Children will be asked to discuss photos of their families during a circle time with their peers. Children explore their likes and hobbies through adult led discussion and a drawing task. I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children.	Body Awareness What can you see through a telescope? I know how to look after my health and wellbeing. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me. I know how to keep myself and others safe.	Body Awareness If you were a fish, what fish would you be? I know how to look after my health and wellbeing. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me. I know how to keep myself and others safe.	Hygiene How does your garden grow? I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient.	Are you mad about animals?
Year 1	Living in the wider world – How I contribute to the life in the classroom and in school (How have toys changed overtime?) We will be: Learning how to follow rules and create our own class rules. We will know how to follow and understand why we have rules. The children will create a topic to help support the school to build their contribution to school. I know how to keep myself and others safe.	Relationships How does the weather change over seasons? We will be: identifying similarities and differences between people, as well as looking at what makes us unique and what makes us the same as others. We will identify special people, who we can go to when we are worried and understand that we look after each other. I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children.	Health Who is the oldest reigning monarch? We will be: learning how to communicate our feelings to others, recognise how others show feelings and how to respond. We will be learning about healthy lifestyles, including exercise and diet. I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me.	Relationships How is London different to where we live? We will be: Recognising that we share a responsibility to keep ourselves and others safe online, we know when to say yes and no. We know who to tell if we need help. The children will be learning about secrets and nice surprises and that secrets can make people feel worried and who to go to. I understand who I am and I know about the characteristic that make me, me. I can form and maintain good	Living in the wider world What makes the seaside the seaside? We will be: learning about our position in the local environment and how we can improve it as well as harm it. The children will create rules to keep the environment safe as well as a way to improve it which they will work on over the following weeks. I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language	Health Who was Mary Anning and how did she change history? We will be: learning about special people in our community who are responsible for looking after us and keeping us safe. The children will be learning about body and dental hygiene as well as how to keep themselves safe around medicines and household products. I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I

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	I know my rights and responsibilities and I can follow rules. I can understand and use citizen language	I know how to keep myself and others safe.		relationships with adults and children. I know how to keep myself and others safe. I am confident and resilient.		know about the characteristic that make me, me.
Year 2	Living in the Wider World – Rights and Responsibilities (What does a Pirate need to reach the treasure?) I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language	Relationships How did the fire change London? I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children. I know how to keep myself and others safe.	Health How does the weather change the closer you get to the equator? I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me.	Relationships Could The Titanic have been saved? I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children. I know how to keep myself and others safe. I am confident and resilient.	Living in the wider world How has Andover changed? I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language	Health How is Kingston different to Andover? I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me.
Year 3	Living in the Wider World – Being part of community (Did it rock to live in Stone Age Britain?) We will be: revisiting the school shield values and creating our own class charter bases on the school rules. We will also be looking at the school rules in detail and discussing what they mean and how we follow them. I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language	Relationships When was life in Andover better? The Iron Age or Stone Age? We will be: Recognising different relationships that we have such as teachers, family and friends. We will be understanding what makes a good friends and how to maintain positive relationships. We will also be understanding the importance of being safe when online. I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children. I know how to keep myself and others safe.	Health How extreme can Earth be? We will be: Creating a new year's resolution. Learning to develop our understanding of our feelings, whether they are good or bad feelings. We will also be discussing how to overcome uncomfortable feelings and who can support us. I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me.	Relationships Why should we save Earth's Rainforests? We will be: Recognising that people may behave differently online. Understand the consequences of discrimination, teasing, bullying or aggressive behaviour. We will also be understanding how to stay fit and healthy and who can help us. I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children. I know how to keep myself and others safe. I am confident and resilient.	Living in the wider world Who were the Romans? What did they do for us? We will be: Understanding what being part of a community means and what local and national institutions are in our community to help us. Learning that money comes from different places and can be used for different purposes. As well as the role money plays in keeping us safe. I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language	Health Andover- How do we use our land? We will be: Understanding the importance of maintaining good hygiene, dental health, hand washing and hoe disease spread. What safe and unsafe exposure to the sun and do to our skin and the importance of a good night's sleep. As well as the concepts of first aid and where and how to get help. I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me.
Year 4	Living in the wider world – Community and volunteering ("Why do so many people settle in Megacities?")	Relationships "Were the Anglo Saxons the ruin of Britain?"	Health "Were the Vikings Raiders or Traders?"	Relationships "Where does the River Anton begin and end?"	Living in the wider world "Was King Alfred really great?"	Health Is the Costa Brava a world away from our local area?

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Year 5	Living in the wider world – Rules and laws and how they protect me (What was the greatest achievement for each civilisation?) I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language	Relationships Where in Russia would you launch a space rocket? I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children. I know how to keep myself and others safe.	Health What was everyday life for men, women and children in ancient Egypt? I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me.	Relationships Why does parliament run the country rather than the king? I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children. I know how to keep myself and others safe. I am confident and resilient.	Living in the wider world Why would a refugee want to move to Andover? I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language	Health Are we protecting our British wildlife? I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me.
Year 6	Living in the Wider World – Enterprise and money (Are there mountains in the UK?) I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language We will be: Learning what being part of a community means Recognising the role of voluntary, community and pressure groups, especially in relation to health and wellbeing.	Relationships Andover or the Canadian Wilderness – which biome would you choose? I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children. I know how to keep myself and others safe. We will be: Recognising: the characteristics of healthy family life; What constitutes a positive, healthy relationship and develop the skills to form and	Health Why is the Mayan culture important? I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me. We will be: Learning where and how to seek support Examining what is presented in social media Learning the importance of being careful what we forward to others.	Relationships Which countries grow cocoa and how do we get chocolate? I understand who I am and I know about the characteristic that make me, me. I can form and maintain good relationships with adults and children. I know how to keep myself and others safe. I am confident and resilient. We will be: Recognising: the characteristics of healthy family life; What constitutes a positive, healthy relationship and develop the skills to form and	Living in the wider world How have the Ancient Greeks influenced the modern western world? I know how to keep myself and others safe. I know my rights and responsibilities and I can follow rules. I can understand and use citizen language We will be: Learning what being part of a community means Recognising the role of voluntary, community and pressure groups, especially in relation to health and wellbeing.	Health How have the Ancient Greeks influenced the modern western world? I know how to look after my health and wellbeing. I know how to keep myself and others safe. I am confident and resilient. I understand who I am and I know about the characteristic that make me, me. We will be: Learning about: safe and unsafe exposure to the sun and how to reduce the risk of sun damage including skin cancer. the benefits of good quality sleep as part of a healthy lifestyle and that a lack of sleep

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	Exploring how the media present information. Learning what is mean by enterprise and begin to develop enterprise skills. Developing an understanding of the concepts of 'interest', 'debt', 'loans' and 'tax'	maintain positive healthy relationships. How people sometimes behave differently online. Understanding: Personal boundaries; to identify what I am willing to share with special people, friends, classmates and others; and that we all have a right to privacy. The importance of permission-seeking and giving in relationships with friends, peers and adults.	Learning that the internet can be a negative place where online abuse, trolling, bullying and harassment can take place. Examining how pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources	maintain positive healthy relationships. How people sometimes behave differently online,. Understanding: Personal boundaries; to identify what I am willing to share with special people, friends, classmates and others; and that we all have a right to privacy. The importance of permission-seeking and giving in relationships with friends, peers and adults.	Exploring how the media present information. Learning what is mean by enterprise and begin to develop enterprise skills. Developing an understanding of the concepts of 'interest', 'debt', 'loans' and 'tax'	can affect weight, mood and ability to learn. legal and illegal substances and associated risks, including smoking and drug taking. which, why and how commonly available substances and drugs (alcohol, tobacco, energy drinks) can damage their immediate and future health and safety; that some are restricted and some are illegal to own, use and give to others. where and how to seek support the concepts of first aid (for example dealing with common injuries, including head injuries) and where and how to get help.
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