



School Performance Information 2015-2016

The 2016 key stage1 and 2 assessments are the first which assess the new national curriculum which was introduced in 2014. To reflect the revised curriculum, new tests and interim frameworks for teacher assessment have been introduced. Results are no longer reported as levels, and test results are represented as scaled scores and teacher assessments based on the standards in the interim framework. Below is a table of results which reflects the schools data, showing provisional outcomes for our school in comparison to the provisional national and local figures.

KS2 Results	2016	National 2016	Hampshire 2016
% of pupils achieving the expected standard in Reading	53%	66%	71%
% of pupils reaching a high level of attainment in Reading	17%	19%	
% of pupils achieving the expected standard in Writing	80%	74%	80%
% of pupils working at Greater Depth in Writing	23%	15%	
% of pupils achieving the expected standard in Grammar, Punctuation & Spelling	67%	72%	74%
% of pupils reaching a high level of attainment in Grammar, Punctuation and Spelling	23%	22%	
% of pupils achieving the expected standard in Maths	60%	70%	71%
% of pupils reaching a high level of attainment in Maths	13%	17%	
% of pupils achieving the expected standard in Reading, Writing and Maths (combined)	50%	53%	58%
% of pupils achieving a high level of attainment in Reading, Writing and Maths (combined)	10%	5%	

Progress

Results	School 2016	National 2016
Average progress in Reading	-2.1	
Average progress in Writing	2.0	
Average progress in Maths	-1.2	
Average scaled score in Reading	100.1	102.6
Average scaled score Grammar, Punctuation & Spelling	103.6	104.0
Average scaled score Maths	101.9	103.0

Understanding progress scores

A school's progress scores in English reading, English writing and mathematics are calculated as the average of its pupils' subject progress scores. These scores give an indication of whether, as a group, pupils in the school made above or below average progress in a subject compared with pupils with *similar* starting points in other schools. Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be *zero*. A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.

Understanding scaled scores

Scaled scores are an interpretation of the children's results. A score of 100 represents a good level of attainment and/or Age Related Expectations (ARE) for the cohort. A score of 110 and over represents high level attainment in reading, writing and maths. For further information please contact the school on **01264 352118**

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