



DFE Performance Data

Roman Way Primary School 2024- 2025

Overall, children at the school make a positive start to their education. The proportion of pupils achieving a Good Level of Development in the Early Years is broadly in line with county figures and above the national average. Phonics outcomes are slightly below county and national levels, highlighting an area for continued focus and improvement.

By the end of Key Stage 2, attainment in reading, writing and maths is below county and national averages, with combined outcomes reflecting this trend. However, these results provide a clear focus for school improvement. Targeted actions are in place to strengthen teaching, close gaps in learning and increase the number of pupils achieving the expected standard.

The school is committed to improving outcomes for all pupils and ensuring they are well prepared for the next stage of their education.

Good Level of Development	School	County	National
	73%	72%	68%

Phonics	School	County	National
	72%	81%	80%

KS2	School	GD	County	GD	National	GD
Reading	55%	14%	75%	34%	75%	33%
Writing	69%	0%	72%	14%	72%	13%
Maths	58%	10%	74%	25%	74%	26%
			-		73%	
Combined	44%	0%	61%	8%	62%	8%