



Roman Way School - PE and Sports Premium Plan 2021-2022

Details with regard to funding

Total amount carried over from 2019/20	-£10,369.95
Total amount allocated for 2020/21	£ 18,190.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2,979.22
Total amount allocated for 2021/22	£ 18,169.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21,148.22

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Data unavailable due to Covid-19 and school closures
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,190.00	Date Updated: 24/9/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
Intent	Implementation		Impact	
To explore and improve opportunities for more active learning across the whole school curriculum. Promote regular, physical activity during the school day, especially at break/lunch through a well-planned programme of additional activities. Post-Covid improve our after-school club offer. Provide a wider range of activities chosen by the children. To support and promote physical activity outside the school gates by encouraging family participation in any national/local events i.e. Walktober, Park runs and local events	In addition to PE we encourage opportunities for children to be out of breath for 30 minutes or more every day. The school Play Ambassadors initiative will help enable the planned programme and ensure any resources are child-chosen (use school council) available and looked after. Termly MDSA meeting to support this. Audit of MDSA training to promote/support play. If children are unable to participate because of another lockdown school will ensure access to a wide range of home activities to support physical activity. Newsletters/notice boards/website will promote family events. School will raise the profile of participation		£2,000	



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	in the local press/social media.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Use PESSPA as a tool to drive continuous improvement strategies.	In addition to PE continue to encourage opportunities for children to be out of breath for 30 minutes or more every day.	£5,000		
Continue to build a culture of activity V sedentary behaviour. Active behaviour becomes the norm and is seen across the whole school, across the whole curriculum. This will implicitly impact on attendance and behaviour.	Continue to build a school culture whereby skills/expectations are used by children in all aspects of the school day, across all areas of the curriculum. Further embedding of the 5-a-day resources to encourage short, focussed physical activity tasks.			
Our PE curriculum is continually improving, including effective assessment to ensure positive child development and growth.	PE subject Lead to co-construct effective assessment cycle with staff that is manageable and ensures sequential physical development. 3x audit of PE equipment over the year to ensure a wide variety of activities can be taught.			



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
The PESSPA tool drives high quality pedagogical approaches of staff. Explore investing in 'Get Set for PE' scheme The PE curriculum is broad and balanced and continually evolving as practitioner pedagogy improves, including learning journeys and sequential building of skills. Engage with effective CPD to increase staff confidence and enable a high quality PE offer. Develop both playgrounds with static and movable resources to enable children to participate in a wider choice of activities and to encourage	Practice is continually improving through participation and gained qualifications in online Youth Sport Trust CPD. The school will invest in resources to support this. PE lead to audit PE provision for accurate CPD for staff. Monitoring of our PE offer. Outside PE specialists/County support to be employed to support staff development.		£9,560.00	



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daily physical activity.	Visit other settings to glean most used/effective playground resources. School council/Sports Ambassadors to accompany where we can. Children to help map/plan their playgrounds.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Y6 children will receive additional swimming provision to ensure they meet NC requirements before leaving	Close contact with families and regular tracking of swimming progress over the year.	£2,500		
Ensure residential offer opportunities for children to embrace new sporting experiences.	Chosen residential will provide a programme with a wide variety of activities and experiences.			
Children lead in their requests to experience different sporting opportunities. Activities with a research base around mental health and well-being will be given priority. These will be woven in to Sports Days	School Council to support children's audit and report to SLT. Family survey to try to identify barriers to outside engagement with community activities.			



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and inter-school competitions. Create a sports smorgasbord to allow children to know what sporting opportunities are available and to identify natural talent and competitive skills. Engagement with other sporting bodies (OAA, AFL, Stow Sports)	Use outside providers to ensure a wider variety of opportunities for our children.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Re-engage with more competitions next year to increase pupil inclusivity and experiences.	Enter maximum number of teams for various local/ Hampshire events.	£2,000		
Remove any financial barriers for participation in competitive sports.	Use Sports Premium/PPG to enable participation			
Build resilience around being 'chosen' for an A team or B/C teams. Build experiences of belonging to a team, comradeship being a team player.	Where appropriate ALL pupils will participate in a sports event where they represent the school.			
	Emotional response/resilience			

Created by:



Supported by:



Where natural talent is identified engage bespoke coaching to nurture this.	grows around 'losing' and not being selected. This is transferred into the classroom and across all aspects of learning at RW school. Use County links/secondary cluster schools to match up bespoke coaches			
Total Budgeted Cost £21.060.00				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

