



Roman Way-PE and Sports Premium plan 2024-2025

Details with regard to funding

Total amount allocated for 2024/2025	£ 17,730
Available to spend:	£ 8,813

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025	Total fund allocated: £8,813	Date Updated: 31/10/2025	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
Continue to ensure all children engage in at least 2 hours of PE, Provide opportunities for children to stay active during play times and lunch times (at least 30 minutes per day), in order to ensure all children are taking part in regular physical activity. Investment in more adventurous play equipment, School driving physical activity into the school day through all year groups taking part in the daily run. Active travel to and from school (walk to school week, scoot to school week). Improve provision for physical activity across YR/Y1 by developing the outside space/resources	Investment in Opal Primary Lunchtime programme in order to provide high quality provision at playtime and lunch time across both KS1 and KS2. This includes training for children to become active play leads. School Council to lead on pupil voice to choose, install and improve KS2 playground. Daily mile timetables for all year groups to sign up for (monitor throughout the year) Promote active travel to school on these weeks Pupil voice to design and create improved area. Purchase of equipment and design on playground.	£5,500	



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	
Use PESSPA as a tool to drive continuous improvement strategies.	Continue to build a school culture whereby skills/expectations are used by children in all aspects of the school day, across all areas of the curriculum.		
New PE scheme is embedding	Further CPD to ensure staff confidence with equipment		
Ensure school has a wide/safe range of equipment for ALL pupils	Audit of PE equipment over the year to ensure a wide variety of activities can be taught.		
MIDAS training to ensure children can be transported to local events	Identify staff members and book courses		
Governors to have a good understanding of PE in school	Meet with Subject Lead, hear pupil voice, celebrate PE learning environment, attend sporting events, understand Sports Premium plan for improvement		
Continue to ensure the curriculum is teaching children how to sustain active and healthy lifestyles	PE Lead and Curriculum Lead to regularly audit pupil understanding and participation of PE/healthy lifestyles and improve where needed		



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			45%	
Intent	Implementation	Impact		
The PESSPA tool drives high quality pedagogical approaches of staff.				
The PE curriculum is broad and balanced and continually evolving as practitioner pedagogy improves, including learning journeys and sequential building of skills.	PE/SLT lead to audit PE provision for accurate CPD for staff.			
Engage with effective CPD to increase staff confidence and enable a high quality PE offer.	Outside PE specialists/County support to be employed to support staff development.	Part of SLA		
PE Subject Lead to be champion/driver of PE improvement- attend PE conference, twilights at Winchester University.	Subject Lead to team teach/coach staff to continued improving practice.			
Staff to deepen understanding of teaching PE though external sporting qualifications.	SL to book staff onto courses following audit of skills to deepen knowledge and understanding			



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			12%
Intent	Implementation	Impact	
Y6 children will receive additional swimming provision to ensure they meet NC requirements before leaving	Close contact with families and regular tracking of swimming progress over the year. Swimming vouchers for local leisure centre through school holidays.	£1,750	
Ensure residential offer opportunities for children to embrace new sporting experiences.	Chosen residential will provide a programme with a wide variety of activities and experiences.		
Children lead in their requests to experience different sporting opportunities. Activities with a research base around mental health and well-being will be given priority. These will be woven into Sports Days and inter-school competitions.	School Council to support children's audit and report to SLT. Family survey to try to identify barriers to outside engagement with community activities.		
Create a sports smorgasbord to allow children to know what sporting opportunities are available and to identify natural talent and competitive skills. Engagement with other sporting bodies (OAA, AFL, Stow Sports)	Use outside providers to ensure a wider variety of opportunities for our children.	OPAL	
Ensure a good range of extra-curricular clubs on offer at school	Invest in outside providers for a wider range/expert coaching	£2,250	



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Key indicator 5: Increased participation in competitive sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Continue to engage with more competitions next year to increase pupil inclusivity and experiences.	Enter maximum number of teams for various local/ Hampshire events.			
Remove any financial barriers for participation in competitive sports.	Use Sports Premium/PPG to enable participation			
Build resilience around being 'chosen' for an A team or B/C teams. Build experiences of belonging to a team, comradery being a team player.	Where appropriate ALL pupils will participate in a sports event where they represent the school.			
	Emotional response/resilience grows around 'losing' and not being selected. This is transferred into the classroom and across all aspects of learning at RW school.			
Where natural talent is identified engage bespoke coaching to nurture this.	Use County links/secondary cluster schools to match up bespoke coaches			
Total Budgeted Cost £9,500				

Signed off by

Head Teacher: Sarah Jones



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Date:	13/11/2024
Subject Leader:	Rebecca Black
Date:	13/11/2024
Governor:	FGB
Date:	