



Roman Way Primary School Pupil Premium Report 2016/2017

Pupil Premium funding is allocated to all schools to address inequalities for children eligible for free school meals (FSM), Service children and Looked After children (LAC).

Entitlement and use

Schools are currently given Pupil Premium funding of £1,320 per pupil for those whose families who have registered for FSM or who have been registered for FSM at any point during the past 6 years. The children of members of the armed forces are also entitled to funding of £300 per child. In addition, schools receive £1,900 for each pupil who are looked after or have been adopted from care.

The key purpose of the Pupil Premium funding is to enable all pupils to reach their full potential. Each school may decide how best to use the funding to enable all its pupils to reach age related expectations and are held accountable for how it has been used to support pupils from low income families.

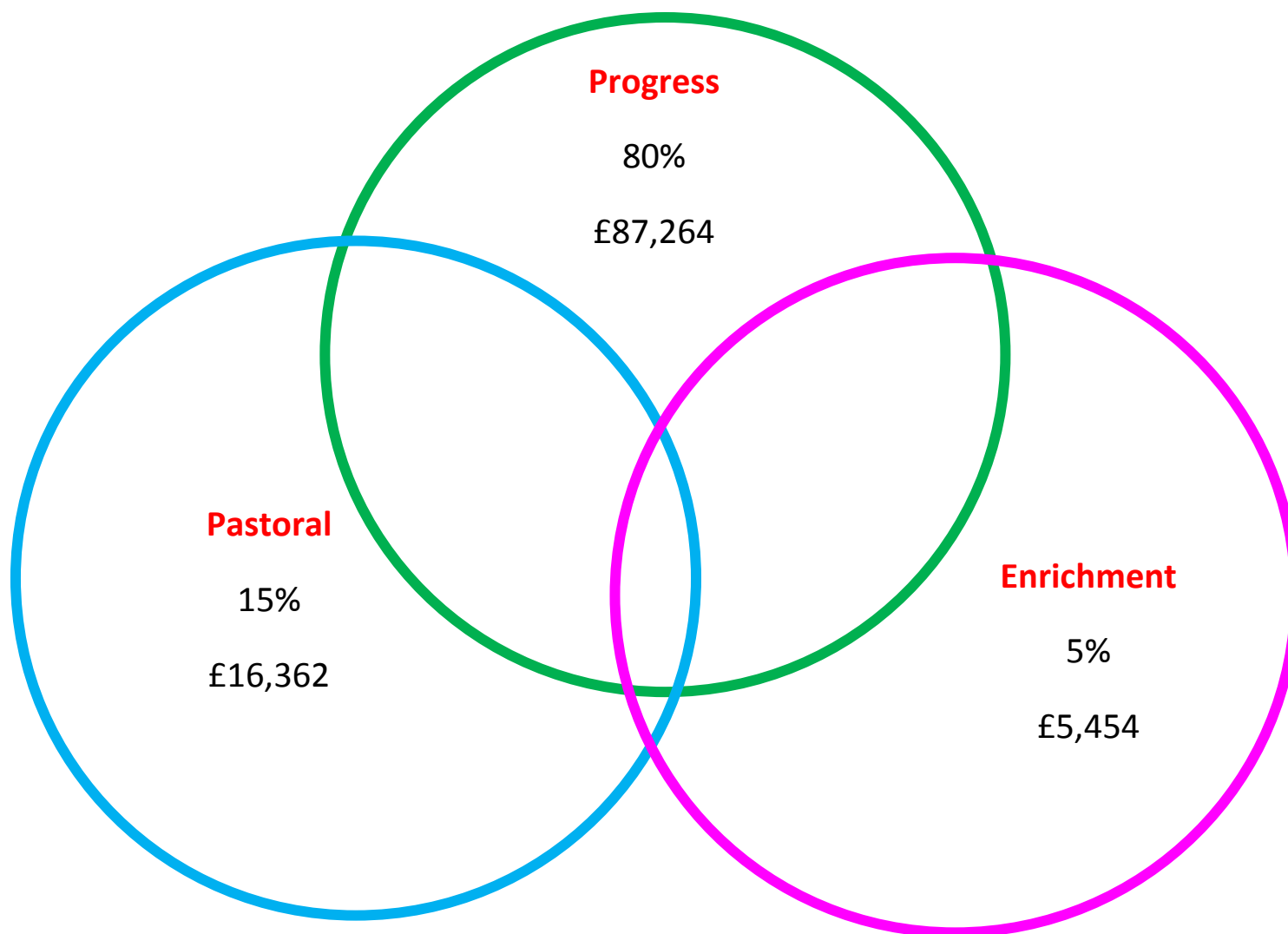
We recognise that barriers to achievement take a variety of forms and will do whatever it takes to support a child, both in and out of the classroom. We use all of our resources to ensure that every child has an equal opportunity to reach their full potential. In order to achieve this we offer our children a wide range of opportunities and support, we always make sure these are accessible to everyone. We work with our families and colleagues to make certain that everyone has high aspirations for all our pupils. We also ensure pupil premium children are well represented in our committees. (School council and House Captains)

If you are unsure whether or not your child is eligible for Pupil Premium funding, the process of applying is straightforward and confidential. You can speak to a member of the office staff, who will be able to assist you through this process. All enquires will be treated with confidence.



Pupil Premium Grant spending 2016-2017

This Venn diagram represents how Pupil Premium funds are allocated in order for pupils to make rapid improvement in their learning.



Number On Roll: 251	Ever 6 Free School Meals (FSM): 79 children=31%=£104,280	Service children: 9 families 16 children =6%=£4,800	Looked After Children (LAC) 0%	Total grant Received: 95 children= 38%= £109,080
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PROGRESS

INTENDED IMPACT

PPG pupils will be on target to rapidly close gaps in learning. This ensures that year on year pupils are making good or better than age related progress.

PROVISION

Extra one-to-one or small-group support for children within the classroom.

Phonics-extra Letters and Sounds sessions led by a teacher.

Raising Attainment and Progress (RAP) groups-targeted provision for identified pupils. These groups are flexible and children are identified at Pupil Progress Meetings.

2x 1:1 teachers working with identified pupils within Active Interventions which embraces the schools `Keep up not catch up` ethos.

Employing extra teaching assistants to work with classes.

Running catch-up sessions before or after school, for example for children who need extra help with Maths or English.

Small group Year 6 booster: Sessions led by a teacher.

GPC SATs revision resources.

Language link programme - Use across the school to identify gaps in communication and understanding.

SLCN teaching assistant working with targeted children with exceptionally low language levels.

SLCN manager who attends whole federation training for staff including development of vocabulary and concepts and provides specific resources for targeted children.

COST

£87,264

PASTORAL

INTENDED IMPACT

Pupils will be on target to resolve:

-social and emotional needs, confidence and self-esteem, attendance issues

PROVISION

COST

Running a school breakfast club to improve attendance.

£16,362

Running an after school club.

Full time pastoral support worker in the federation to work with troubled children and their families. Trained in counselling and therapeutic skills including therapeutic story writing.

Support from external agencies (Primary Behaviour Service) for individual pupils identified with emotional/behavioural needs.

Additional support through additional TA hours to support children with individual behaviour programmes.

Support from family support worker which ensures children attend school and arrive on time. Any barriers to this are identified and swiftly rectified.

Resources to modify behaviour (etc.tipi for safe space).

Outdoor learning environment resources.

2x ELSA trained TA's to support identified children with emotional literacy needs.

ENRICHMENT

INTENDED IMPACT

To ensure pupils who need challenging and stretching are given opportunities to explore their learning at greater depth in a variety of curriculum areas.

PROVISION

To ensure that high attainers are given further opportunities to be challenged and stretched

Links with local secondary schools to take part in subject activity days such as science and technology.

Enrichment through the development of a forest school.

Training for staff to deliver a forest school curriculum.

Educational visits and enrichment activities funded.

After school clubs.

Year 6 residential.

COST

£5,454