



ROMAN WAY PRIMARY SCHOOL

Every child matters. Every moment counts

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Headteacher: Ms S Jones

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Dear Parents and Carers,

As a part of your child's educational experience at Roman Way Primary School, we aim to promote personal wellbeing and development through a comprehensively taught programme of Personal, Social, Health and Economic (PSHE) education that gives children and young people the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

As you may already be aware, the Department for Education has announced changes to Relationships Education, Relationships and Sex Education (RSE) and Health (RHE and SRE) following nationwide consultation. These changes have come into effect from September 2020 and all schools are required to comply with the updated requirements and have the curriculum implemented into school by the summer term 2021. The statutory guidance can be found at:

<https://www.gov.uk/government/publications/relationships-education-relationshipsand-sex-education-rse-and-health-education>.

The new guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships. Learning about the emotional, social and physical aspects of growing up will give children and young people the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own well-being. As a result, from September 2020, Relationships and Sex Education (RSE), along with Health Education, will be statutory, and form part of the National Curriculum.

This means that we have reviewed our RHE (including SRE) curriculum and policy so we can be sure our RHE (including SRE) provision is appropriate for our pupils based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and disabilities

Whilst I am sure that there will be differences of opinion about this, we hope that consulting with you will help to inform our schools' delivery of the RHE (including SRE) curriculum on when and how certain content is covered, and enable us to reach a general consensus. Consequently, as part of the curriculum review we would like your views on:

- Our policy for Relationships and Health Education (RHE)
- Our policy for Sex and Relationship Education (SRE)

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- When and how certain content within this subject is covered.

What is taught, and how, is ultimately a decision for the school and consultation does not provide a parental veto on curriculum content as schools are legally required to teach the National Curriculum. The right to withdraw children from some lessons is explained in the FAQs which accompanies this letter.

We are currently in unprecedented times, which makes it a little more challenging to consult with you, and explains the delay in the consultation but as a school community parental voice and feedback is a crucial foundation of our school ethos and vision. To help you understand the curriculum requirements, I have placed information on our website, which I would encourage you to read. This includes:

- DfE guidance that outlines statutory requirements
- A summary of what all pupils are expected to know by the end of primary school
- A PowerPoint presentation for parents (also saved as a PDF) which gives an overview of RHE (including SRE) and the rationale behind the curriculum changes
- FAQ sheet
- Expectations in the RHE and Science curriculums
- Programme of Study for RHE
- Our Policy for Relationships, Sex and Health Education (proposed)

Consultation Questions (<https://www.surveymonkey.co.uk/r/HQR6V5S> please follow this link to complete the Survey Monkey)

1. Would you like support at home, on how to speak to your child about relationship and sex issues?
2. Are there any changes or additions that you think should be made to the RSE Policy?
3. Are there any changes or additions that you think should be made to the RSE Curriculum?
4. Thinking about relationships and sex education, what do you believe is the most important subject area that should be taught for different age groups/key stages and why?
5. Thinking about relationships and sex education, is there an area that you think should not be taught for different age groups/key stages and why?

Your views are very important to us and we will respond to you on the outcome of this process early next term. Once we have considered all the feedback, the updated Relationships and Health Education Policy will be uploaded to the school's website which will also set out the curriculum and how you can give further feedback.

If you have any queries or concerns regarding this consultation process, please do not hesitate to contact the school.

With kindest regards,

Sarah Jones

Head Teacher

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