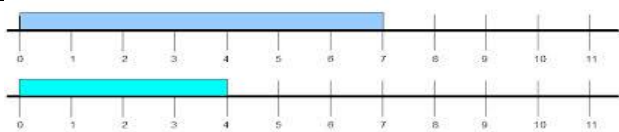
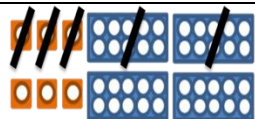
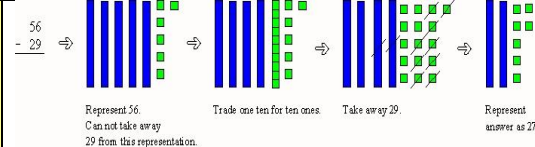
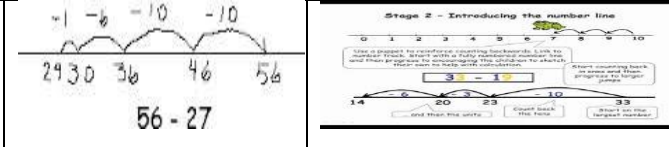
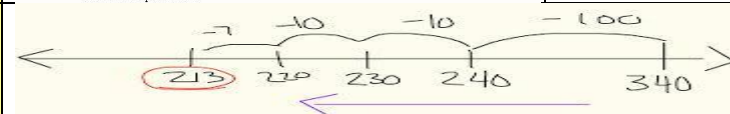


Year R Count ... from 1-20 ... and say which no. is 1 less than a given no. Using quantities objects, subtract two U nos and count back to find the answer. [Expected] Estimate no. of objects; check quantities by counting up to 20. [Exceeding]	 5 with 2 being covered, leaving 3.			Finding the gap between numbers given. 7-4= Vocabulary- How many more/less than. Physically cutting/eating taking away the amount shown
Year 1 Subtract (and add) one-digit and two-digit numbers to 20 (9 + 9, 18 - 9), including zero Read/write/interpret statements involving addition (+), subtraction (-) and equals (=) signs	Use a number line back count backwards ON TOP of the line NOT underneath.		NEED TO BE ABLE TO WRITE IN WORDS THE CALCULATION.	
Year 2 TU - U TU - tens TU - TU [Show subtraction of two numbers cannot be done in any order.]	 Represent 56. Can not take away 29 from this representation. Trade one ten for ten ones. Take away 29. Represent answer as 27.		Please use EXCHANGE and REGROUP rather than trade!	
Year 3 Solve multi-step problems in contexts, deciding which operations/methods to use and why. Decimals up to 3dp (Context: Measures)				
Year 4 Use formal written methods of columnar subtraction . HTU - HTU ThHTU - TU ThHTU - HTU ThHTU - ThHTU				
Year 5 Subtract whole numbers >4 digits, including using formal methods (columnar subtraction). Decimals up to 2dp (eg 72.5 - 45.7)	As year 4 please use a variety of language. When using the column method to subtract please use the vocabulary digits-that represent a value, rather than using the word numbers.			
Year 6 Solve multi-step problems in contexts, deciding which operations/methods to use and why. Decimals up to 3dp (Context: Measures)	Additional information-SUBTRACTION			

