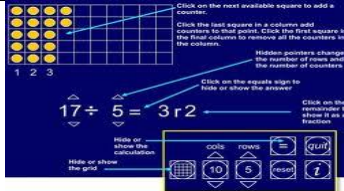
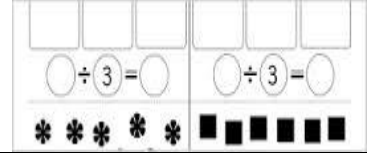


YR Children ... solve problems, including doubling, halving and sharing. [Expected] They solve practical problems that involve sharing into equal groups. [Exceeding]	 6 grouped in 3s = half of 6 = 6 shared between 2	
Y1 Solve one-step problems using concrete objects, pictorial representations and arrays (with the support of the teacher)	Practical and informal workings  15 grouped into 5s = 15 shared between 3 = $15 \div 3$ and $15 \div 5$	$13 \div 2 = 6$ with 1 left over (6r1) x x x x x x x x x x x x x
Y2 Calculate statements within the multiplication tables and write them using the division and equals signs. [Show division of two numbers cannot be done in any order.] Find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{3}{4}$ of a length/object/quantity. Write simple fractions eg $\frac{1}{2}$ of 6 = 3	Showing fraction in different ways- Staff meeting always divide by the denominator. -Always use key vocabulary	
Y3 Write/calculate statements using the tables that they know (progressing to formal written methods). TU ÷ U (divisor is 2/3/4/5/8/10)	NUMBERLINES COUNTING ON	 What could go in to make these statements true?
Y4 Pupils practise to become fluent in the formal written method of short division with exact answers [NS] TU ÷ U; HTU ÷ U	BUS STOP- see subject leaders for visual demonstration- USING DEIENES AND NEW VALUE COINS USING EXCHANGE AND REGROUPING	
Y5 Use the formal written method of short division (interpret remainders appropriately for the context). HTU ÷ U ThHTU ÷ U Convert between units of measure (eg km/m; m/cm; cm/mm; kg/g; litre and ml)	BUS STOP- see subject leaders for visual demonstration- USING DEIENES AND NEW VALUE COINS USING EXCHANGE AND REGROUPING Once confident children to calculate in their head and carry out the inverse to check their calculations.	
Y6 Divide numbers (up to 4 digits) by TU whole number using the formal method of short/long division (interpret as approp. for the context). Use written division methods in cases where the ans has up to 2dp. [Divide numbers up to 2dp by U/TU whole numbers.]	Long division within the bus stop is for more able children-towards level 6	

Additional information-DIVISION