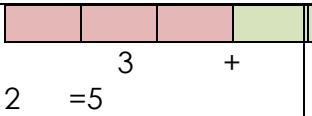
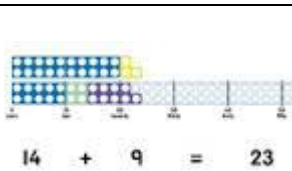
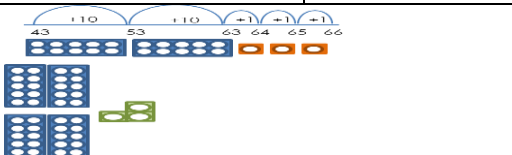
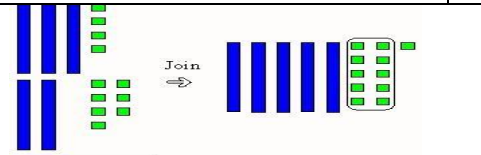
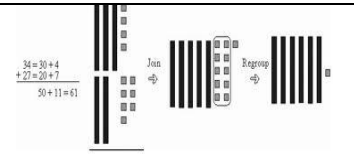
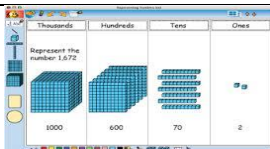


Year R Count ... from 1-20 ... and say which no. is 1 more than a given no. Using quantities objects, + two U nos and count on to find the answer. [Expected] Estimate no. of objects; check quantities by counting up to 20. [Exceeding]				<table><tr><td colspan="2">?</td></tr><tr><td>6</td><td>4</td></tr></table>	?		6	4
?								
6	4							
Year 1 Add (and subtract) one-digit and two-digit numbers to 20 (9 + 9, 18 - 9), including zero Read/write/interpret statements involving addition (+), subtraction (-) and equals (=) signs.		Misconception - number sentence can only be written with the equals sign on the right.		<table><tr><td colspan="2">?</td></tr><tr><td>37</td><td>13</td></tr></table>	?		37	13
?								
37	13							
Year 2 TU + U TU + tens TU + TU U + U + U [Show addition of two numbers can be done in any order.]			I have 45 sweets and my friend has 16. How many do we have all together?					
Year 3 Use formal written methods of columnar addition. TU + TU HTU + TU HTU + HTU	57+ ____ = 285 Use Numicon start with 57 how many is needed to be added to make 285?		Find 148 + 276 First, lay out all of the place value blocks 					
Year 4 Use formal written methods of columnar addition. HTU + HTU ThHTU + HTU ThHTU + ThHTU	 Use to add th, h, t and ones-Visual learners may need this							
Year 5 Add whole numbers >4 digits, including using formal written methods (columnar addition). Decimals up to 2dp (eg 72.5 + 45.7)	 Please use actual money. Chd need to see all coins and gain an understanding of value of money BEFORE ADDING! Then use decimal chart and explain that tens and pennies are part of the pound. One column= pounds 1/10 tens 1/100 pennies							
Year 6 Solve multi-step problems in contexts, deciding which operations/methods to use and why. Decimals up to 3dp (Context: Measures)								

Additional information-ADDITION