

HIAS HOME LEARNING RESOURCE

Engaging activities to learn spellings at home

Year 3/4

HIAS English team
Spring 2020
Final version

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Using the materials

The materials:

- Each booklet contains nine spelling strategy cards.
- Select which strategy you would like to use in the session.
- Each session will take no more than 15 mins to complete.

How to use:

- Read the spelling strategy card.
- Select a spelling or letter pattern from the grid on page 4, ideas for which to choose are on the spelling strategy card.
- These strategies can be used independently or with adult support.

How can parents, carers and siblings help?

- Read the spelling strategy aloud with your child.
- Talk to your child about the spelling pattern before they start.
- Join in with the session and make it fun.
- Draw your child's attention to the spelling or words in books and texts throughout the day as you encounter them.
- Adapt any of the resources and materials as you feel necessary to support your child's needs.

Equipment needed:

- Paper
- Coloured pens or pencils
- Ball
- Computer but not essential
- Clock to use as a stopwatch

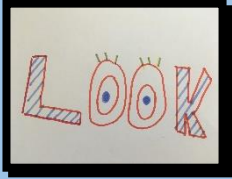
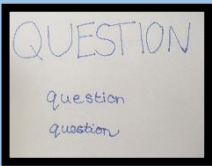
Glossary

Vowels: *a e i o u*

Consonants: *a c d e f g h j k l m n p q r s t v w x y z*

Prefixes: *Letters added to the beginning of a word that change its meaning*
e.g. *(dis)appear*.

Suffixes: *Letters added to the end of a root word that change its meaning*
e.g. *accident(al)*.

Colour Coding Write the word using a different colour or a highlighter for the vowels (a, e, i, o and u). Arrive Now try highlighting the consonants... Appear Try this for words with unstressed vowels.	Spelling Scribble Write the word over and over again. Use a wide range of writing implements to make it fun.  Try this for words with soft c.	Pictowords Write the word and decorate it to show the meaning.  Try this for adding prefixes.
Word Silhouette Write the words and create a silhouette to match. Can your family guess the matching pairs?  cat dog Try this for words with ough.	Funny Fonts Write the word on your computer. Change the fonts, sizes and colours. How many different combinations can you make? Fruit Fruit Fruit Try this for words with cross curricular words.	Syllable Fun Remember a syllable is a beat. Colour in each syllable in a different colour.  Elephant Try this for words with unstressed vowels.
Upper and Lower Write the word in upper case and lower case letters. You can then write it using joined handwriting!  Try this for the 'ai' sound as ei/eigh	Say it, Shout it! Say the word out loud and emphasis the tricky part. Lib r ary Sent e nce Try this for words with ough	Throw and Catch Play throw and catch! Each time a person throws the ball they say the next letter of the word. Remember to use letter names! B- i- c- y- c- l -e  Try this for words with double consonants

Year 3/4 Word Check

-ible Possible split digraph decide describe extreme guide surprise -ough enough though/although thought through unstressed vowels different favourite February interest library ordinary separate	-tion and -sion mention position possess(ion) question soft c bicycle centre century certain circle decide exercise experience medicine notice recent silent k knowledge adverbials therefore	adding prefixes (dis)appear (dis)believe (re)build double consonants address appear arrive difficult grammar occasion opposite pressure suppose suffix -ly accidentally actually occasionally -ous famous various	‘ai’ sound as ei/eigh eight/eighth reign weight height (exception) ‘or’ sound as augh caught naughty cross-curricular words calendar earth experiment heart history increase minute natural quarter regular strength material length																																				
other words <table><tr><td>answer</td><td>complete</td><td>forward(s)</td><td>often</td><td>probably</td><td>special</td></tr><tr><td>breath</td><td>continue</td><td>heard</td><td>particular</td><td>promise</td><td>straight</td></tr><tr><td>breathe</td><td>early</td><td>imagine</td><td>peculiar</td><td>purpose</td><td>strange</td></tr><tr><td>busy</td><td>fruit</td><td>important</td><td>perhaps</td><td>remember</td><td>surprise</td></tr><tr><td>business</td><td>group</td><td>island</td><td>popular</td><td>sentence</td><td>woman/women</td></tr><tr><td>consider</td><td>guard</td><td>learn</td><td>potatoes</td><td></td><td></td></tr></table>				answer	complete	forward(s)	often	probably	special	breath	continue	heard	particular	promise	straight	breathe	early	imagine	peculiar	purpose	strange	busy	fruit	important	perhaps	remember	surprise	business	group	island	popular	sentence	woman/women	consider	guard	learn	potatoes		
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HIAS English Team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:

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For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk